

Trinity Evangelical Divinity School
Instructor: Grant R. Osborne
Spring Semester 2008
Akron Campus

NT 5000 INTRODUCTION TO THE NEW TESTAMENT

COURSE AIMS AND OBJECTIVES

The student will be able to:

1. Outline the history of the intertestamental and NT periods.
2. Integrate background material and history into New Testament literature in order to study, teach, or preach the New Testament.
3. Describe the content of New Testament books.
4. Utilize the New Testament properly when challenging current issues in church and society.
5. Grasp basic critical issues and their importance for a proper understanding of the NT.
6. Use methodology for working through critical problems and for answering them from the perspective of a high view of biblical authority.
7. Discuss methodology for determining the biblical theology and the emphases of individual writers.
8. Understand the unity in diversity which characterizes NT theology.

COURSE REQUIRED TEXTS:

Carson, D. A. and Douglas J. Moo. *An Introduction to the New Testament*. Zondervan, 2006.
Gundry, Robert. *A Survey of the New Testament*. Zondervan, 1994.
Morris, Leon. *New Testament Theology*. Zondervan, 1990.

COURSE REQUIREMENTS

1. Read Gundry, Carson, Moo, Morris, and Morris before each day's assignment (10% of grade)

****Precourse assignment: Read the material for the first week before the class meets.**

2. A project will be completed, to be turned in May 2 (beginning of class). Each student will select one book and prepare either a three-month sermon series or quarterly Sunday school series to an adult class (20% of the grade).
 - a. Divide the book on the basis of a thirteen-week series.

- b. Choose a major theme which summarizes the section covered each week.
- c. List the major theological themes for the section covered each week.
- d. List the current issues which you will address each week. Example:

PASSAGE	MAJOR THEME	THEOLOGICAL THEMES	CURRENT ISSUES
Week 1	God's care in the midst of trials.	<ol style="list-style-type: none"> 1. Servanthood (v.1) 2. Prayer (vv. 2-3, 9-11) 3. Fellowship (v. 5) 4. Growth to perfection (v. 6) 5. The place of the mind in spiritual growth 6. Trials--God's purpose and their results (vv. 12-14) 	<ol style="list-style-type: none"> 1. Leaders being servants 2. The prayer life 3. Church fellowship 4. Concern for others (vv. 7-8) 5. Spiritual discernment (v. 10) 6. Reaction to trials

3. Teaching New Testament Theology

Construct an outline, 4-5 pages, for the teaching of some aspect of New Testament theology. Particularly important should be the incorporation of the Scripture texts you would use and what points would be derived from them. Choose from the following topics: **Due May 16 (at the beginning of class)** (20% of grade)

1. Discipleship in Mark
2. Social concern in Luke
3. John's teaching on the deity of Christ (Gospel of John)
4. The Christian life in Hebrews.
5. Paul's teaching on the Spirit in the Christian life.

4. A final take-home exam. **Due by May 30** (50% of grade)

This is the last day of TEDS finals week

COURSE SCHEDULE

Mar 14	Intro and backgrounds: Intertestamental and NT social world
Mar 15	Gospel criticism and Mark (a.m.) Mark and Matthew (p.m.)
Apr 18	Matthew and Luke
Apr 19	Luke and John (a.m.) John (p.m.)
May 2	Acts 1-11; James; Acts 12-15; Galatians; Acts 16-18; Thessalonians
May 3	Acts 19-21:16; Corinthians (a.m.) Romans; Acts 21:27-28; Ephesians; Philippians; Colossians; Philemon; 1-2 Timothy; Titus (p.m.)
May 16	Pauline theology
May 17	Pauline theology, Hebrews, James (a.m.) 1-2 Peter, Jude, John's Epistles, Revelation (p.m.)